

# Generating the Medical Students Perspective towards the Kaum Dhuafa through Self Reflection Sharing during Extra Mural Activity

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## Background :

- 14,15% of total population in Indonesia are the poor (Statistics Beureu/BPS, 2009)
- One of competence as doctors in Indonesia is the communication and empathy skills during interaction with patients, patient's family, and the community
- Indonesian Medical Student must learn about empathy skill to the poor (Kaum Dhuafa)

## Aim :

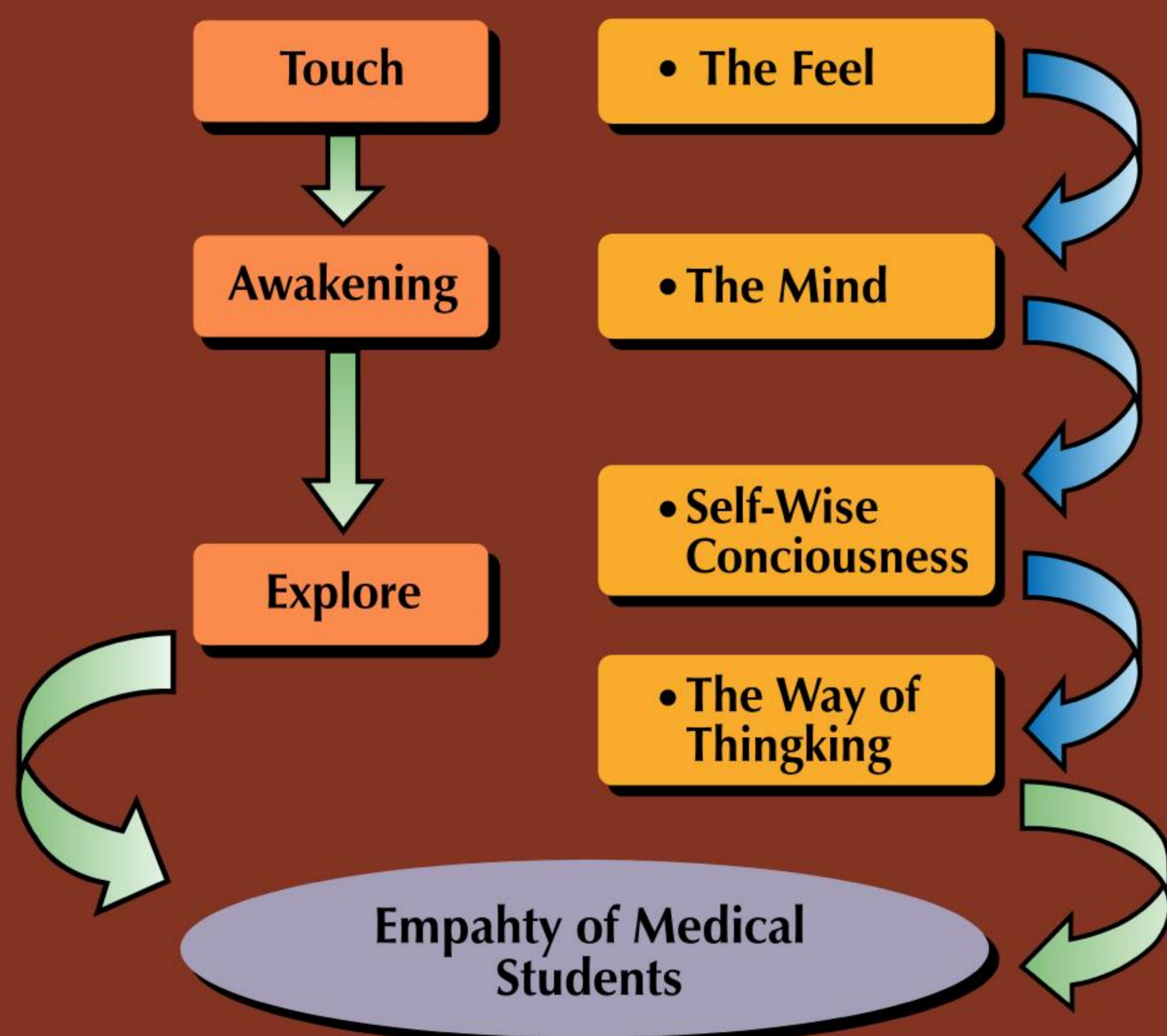
- To generate the students empathy toward the Kaum Dhuafa patients, their family, and the community.

## Teori :

- Live experience gives best learning retention (Dale's Cone)
- Self reflection results on conceptual perspective changes (Boyd and Fales)

## Method :

- On the 2<sup>nd</sup> semester their lecture at Medical Faculty, the students carry out an Extra Mural Activity to gain live experience in talking to the Kaum Dhuafa patients and their family
- The Medical Student filling the questionnaire and self reflection, and then sharing the self reflection among the other students



## Result :

- Extra Mural Activity is a means to help students having the communication and empathy training
- Extra Mural Activity is a mean to help students having new perspective
- Through self reflection sharing, students gain wider perspective.

## What Next :

- Development implementation, monitoring and evaluation continue
- Improvement in facilities of student activities
- Research

## Reference :

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Johnson Elaine, Contextual Teaching and Learning : Menjadikan Kegiatan Belajar Mengajar Mengasyikan dan Bermakna. MLC, Bandung, 2005

