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SPIRITUAL INTELLIGENCE STRATEGY
SHAPING THE CURRICULUM DEVELOPMENT IN DEVELOPING INNOVATIVE
EDUCATION IN INDONESIA

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Abstract
Indonesia is facing the toughest times of the democratic system, the
professionalism of officials of this country is being tested. unfortunately the
officials are dominated from the college and then came the question what is wrong
with the system of higher education in this country so that the values of life
erode with no limits on the progress of information technology and transportation
between countries. The values of spirituality and innovative curriculum strategies
become alternative solutions to solve the problems in the higher education system
in Indonesia.
Keywords : Spiritual Intelligence Strategy, Innovative Curriculum and Higher
Education.

Simak
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INTRODUCTION
        The more seamless flow of information and transportation that
accompanied the increasing trade in various parts of the world, namely with the
formation of various forms of multilateral and international free trade agreements
(GATT, WTO, AFTA, APEC). Resulted in a lot of migration of foreign workers from
countries like: Europe, Japan and the United States toward other countries in Asia
including in Indonesia. Until now, we can not deny that economic globalization in
the field of trade liberalization has begun to carry a lot of competitors or
experts who are competent in their field from various foreign countries entering
the domestic market with world-class content knowledge. (Heny, 2008)
        Indonesia's population of more than 237,6 million people is included in
one of the countries with the largest population in the world, and it's position
very potential in Southeast Asia, making Indonesia as a promising business field as
a target market of various products and services. So that the realization of multi-
lateral agreements AFTA (Asean Free Trade Centre Area) and APEC, Indonesia has been
flooded with many products and professional workers abroad.
         Human Resources (HR) is able to compete primarily from universities
in the country are expected to compete with the quality of graduates from
universities abroad. Universities as producers of human resources that will become
a labor or self-employed (Entrepreneur) hope to create human resources not only
have a view of the material (the motivation for achievement) alone but is able to
create human resources that have a balance in the act, think and do with
personality sublime so that HR derives from the College not only has the ability
academically but have the emotional ability, later when it plunges into the job
market or creating jobs the values of nobility of human resources character ,
College always accompany their every step. Professional workers in the country
should have a strong personality traits, ethical and uphold moral values other than
the ability in practice and academia so as to compete with overseas professionals.
        Under the old paradigm that IQ (Intelligence Quotient) as the sole
measure of intelligence, which is also often used as parameters of success and the
success of HR performance invalidated by other concepts or paradigms of
intelligence that will determine the success and the success of a person in his
life. Excess humans from other creatures has a brain that thinks to create
symbols in the form: language, religion (custom), art, history, technology and
science. With the ability to think humans can maintain and develop life. Ability to
develop life are caused by: (1) The ability to think rationally, and (2) the
ability to communicate (language). (Prawirinegoro, 2010). The article "On the Road

on Chairman Low" (The New York Times 26/06/1994), mentioned that IQ was not enough to explain a person's success. When IQ scores correlated with performance levels in their careers, the highest estimate for the magnitude of the role of IQ to performance is only about 25%, even for a more thorough analysis conducted by the American Psycological Press (1997) the exact figure was not more than 10% or even only 4 %. So there are still 75% or 96% of other factors that affect a person's performance or success. Research conducted by Goleman (2000) has mentioned that the IQ of only 20% while 80% influenced other factors within which there were EQ and SQ (Ultimate Intellegence).

The occurrence of various forms of bribery, corruption and collusion by professionals in Indonesia both government and private institutions lately can not be separated from the role of higher education institutions, because these professionals who are dominated ever studied in college and growing extent of competition in the labor country with workers from overseas so it takes a form of spiritual intelligence development in the policy development of university education system in Indonesia to the students and lecturers through the reconstruction of the curriculum and teaching methods, is the purpose of writing this paper.

[0] DISCUSSION

Modelling spiritual intelligence
Many models and definition have been proposed by researchers, theorists, and spiritual advocates.[0] The models and definitions of spiritual intelligence identify specific propensities, qualities and capacities of human perceptions, intuitions and cognitions.(Sukoharsono,2009), one of the researcher is Zohar and Marshall (1997) in (Sukoharsono,2009).
[0] Danah Zohar coined the term "spiritual intelligence"[0] and introduced the idea in her book ReWiring the Corporate Brain:[0] Using the New Science to Rethink How We Structure and Lead Organizations in 1997.[0] Later, together with Ian Marshall, she developed the concept, which was introduced in 1999 at The Masters Forum.[0] In the year 2000, Danah Zohar and Ian Marshall published a book, SQ: Ultimate intelligence.[0] In 2004, the authors upgraded the concept with notion of "spiritual capital"[0] and demonstrated the crucial link between SQ, SC, and sustainability.[1] By their definition spiritual intelligence is the intelligence with which we access our deepest meanings, purposes, and highest motivations .
[0] Zohar and Marshall introduced 12 qualities of SQ.[0] They derive these principles from the qualities that define complex adaptive systems.[0] In biology, complex adaptive systems are living systems that create order out of chaos, they create order and information and defy the law of entopy.(sukoharsono,2009)
Those principles are:
Self-awareness:[0] Knowing what I believe in and value, and what deeply motivates me
Spontaneity:[4] Living in and being responsive to the moment
Being vision- and value-led:[0] Acting from principles and deep beliefs, and living accordingly
Holism: